

**UNITED STATES DISTRICT COURT  
EASTERN DISTRICT OF MICHIGAN  
SOUTHERN DIVISION**

IN RE FLINT WATER LITIGATION

Case No. 5:16-cv-10444-JEL-MKM  
Hon. Judith E. Levy

This Document Relates To:  
BELLWETHER III

Case No. 5:17-cv-10164-JEL-KGA

**INDEX OF EXHIBITS**

<b>Exhibit</b>	<b>Description</b>
1	Declaration of James M. Campbell in support of VNA's Motion to Exclude Certain Opinions of Edward Hoffman, Ph.D.
2	Excerpts of the deposition of Dr. Edward Hoffman (3/8/2023)
3	Expert Report (Y.A.) of Dr. Edward Hoffman
4	Expert Report (E.A.) of Dr. Edward Hoffman
5	Expert Report (G.B.) of Dr. Edward Hoffman
6	Excerpts of the deposition of Dr. Edward Hoffman (3/29/2023)
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8	Expert Report (R.E.) of Edward Hoffman
9	Expert Report (J.N.) of Edward Hoffman
10	Expert Report (J.S.) of Edward Hoffman
11	Jack Kramer, <i>et al.</i> , <i>The Viability of Scatter Analysis on the WISC-R and the SBIS: Examining a Vestige</i> , 5 J. Psychoeducational Assessment 37 (1987)
12	Ron Dumont and John Willis, <i>Intrasubtest Scatter on the WISC-III for Various Clinical Samples vs. the Standardization Sample: An Examination of WISC Folklore</i> , 13 J. Psychoeducational Assessment 271 (1995)
13	Joseph Ryan, <i>et al.</i> , <i>Wechsler Adult Intelligence Scale-III Inter-Subtest Scatter: A Comparison of Brain-Damaged Patients and Normal Controls</i> , J. Clinical Psychology 1319 (Oct. 2006)
14	Expert Rebuttal Report of Dr. Edward Hoffman
15	John H. Kranzler, <i>et al.</i> , <i>How Do School Psychologists Interpret Intelligence Tests for the Identification of Specific Learning Disabilities?</i> , Contemporary School Psychology (Feb. 5, 2020)

<b>Exhibit</b>	<b>Description</b>
16	Nicholas F. Benson, <i>et al.</i> , A National Survey of School Psychologists' Practices in Identifying Specific Learning Disabilities
17	Steven I. Pfeiffer, <i>et al.</i> , <i>The Practitioner's View of IQ Testing and Profile Analysis</i> , 15 School Psychology Quarterly 376-385 (2000)
18	M. Krishnan, <i>et al.</i> , <i>Increased intra-subtest scatter on the Wechsler abbreviated scale of intelligence as a characteristic of mild cognitive impairment</i> , Abstracts/Archives of Clinical Neuropsychology 20 (2005)
19	Excerpts of Alan S. Kaufman, <i>et al.</i> , <i>Intelligent Testing With The WISC-V</i> (2016)
20	Catherine Fiorello, <i>et al.</i> , <i>Interpreting Intelligence Test Results for Children with Disabilities: Is Global Intelligence Relevant?</i> , 14 Applied Neuropsychology 2-12 (2007)
21	Expert Report (Y.A.) of Dr. David W. Thompson